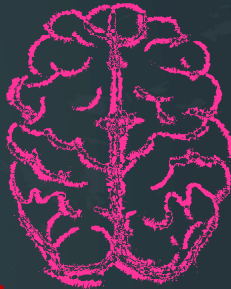


**USD 345
SEAMAN PUBLIC SCHOOLS
ESSER Review & Planning
August 18th, 2021**





Over the past year and a half, public schools across the country have received additional funding to help mitigate the COVID-19 pandemic. These federal funds have come to the state, counties, the Kansas State Department of Education and then redistributed to local public schools.



Elementary and Secondary School Emergency Relief Fund (ESSER)

Timeline



MAY 2020

March 2021

**CARES
(ESSER I)**

SPARKS

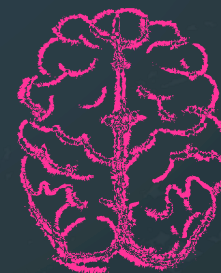
**CRRSA
(ESSER II)**

**ARP
(ESSER III)**

\$5,243,692.00

March 2020

December 2020



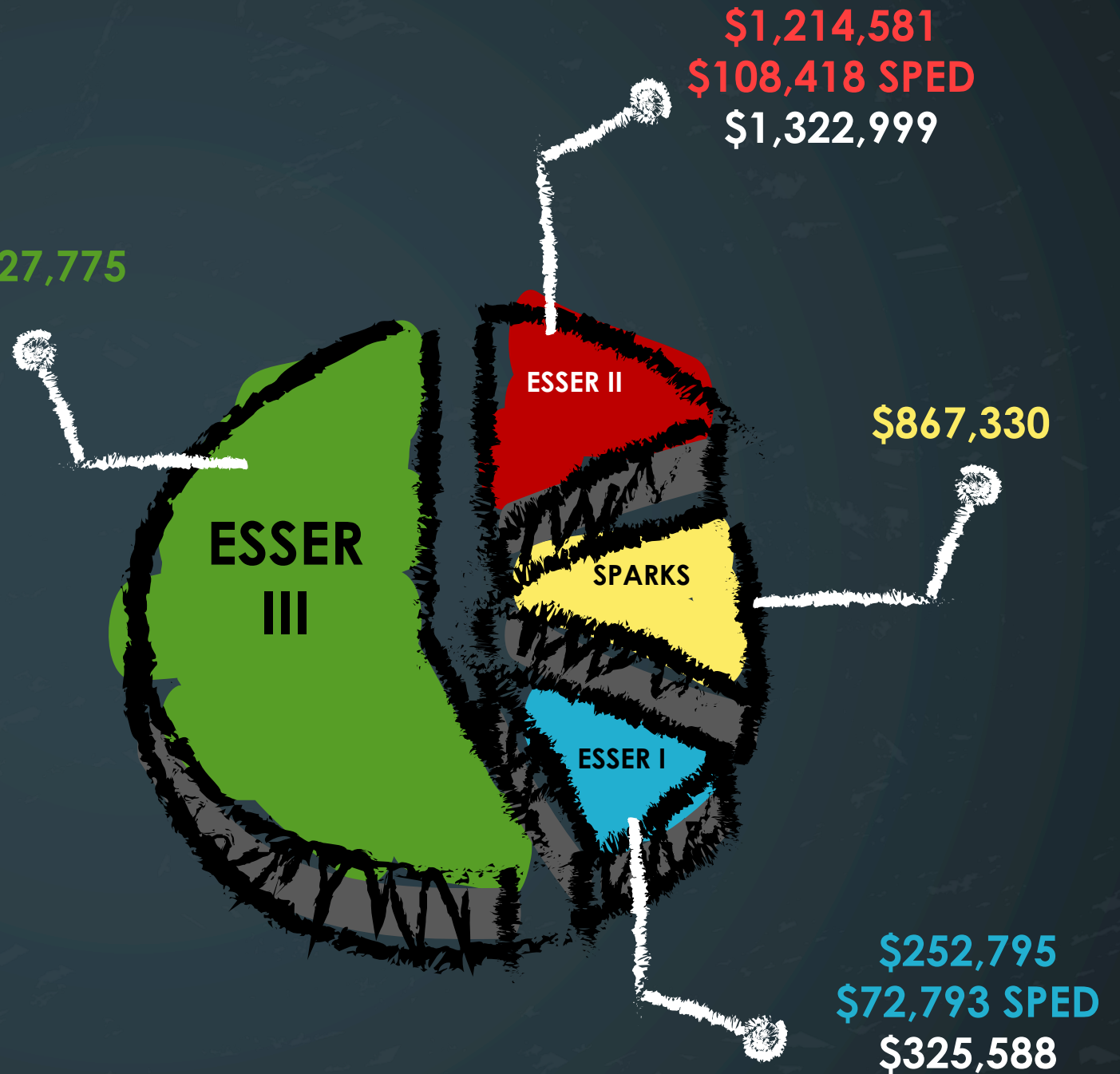
Strengthening People and Revitalizing Kansas (SPARK)

**Coronavirus Aid, Relief, and Economic Security (CARES)
ESSER I**

**Coronavirus Response and Relief Supplemental Appropriations (CRRSA)
ESSER II**

**American Rescue Plan (ARP)
ESSER III**

\$2,727,775



The grants were awarded to school districts in order to address the impact of COVID-19. The timeline for obligating SPARKS, ESSER I, II, and III funds are as follows: SPARKS (December 2020), ESSER I (September 30, 2022), ESSER II (September 2023), and ESSER III (September 2024).

Allowable Uses:

- Activities authorized by the Elementary and Secondary Act (1965), ESSA (2000), IDEA, Adult Education Act, CTE, McKinney-Vento Act
- Coordination and Preparedness to COVID-19.
- Address needs at individual schools.
- Activities to address needs of students: low-income, disabilities, minorities, homeless, foster care.
- Purchasing supplies to sanitize and clean facilities.
- Planning for, coordinating, and implementing activities during long-term closures (meals, technology, in order to ensure compliance).

Allowable Uses:

- Purchasing educational technology (hardware, software, connectivity) to ensure interaction between students and their classroom instructors.
- Providing mental health services and support.
- Planning and implementing activities related to summer learning, afterschool programs, online learning, etc.
- Other activities necessary to maintain the operation of and continuity of services in the local educational agencies.

ESSER I

Planning and preparing for alternative learning models. Implementing summer school.

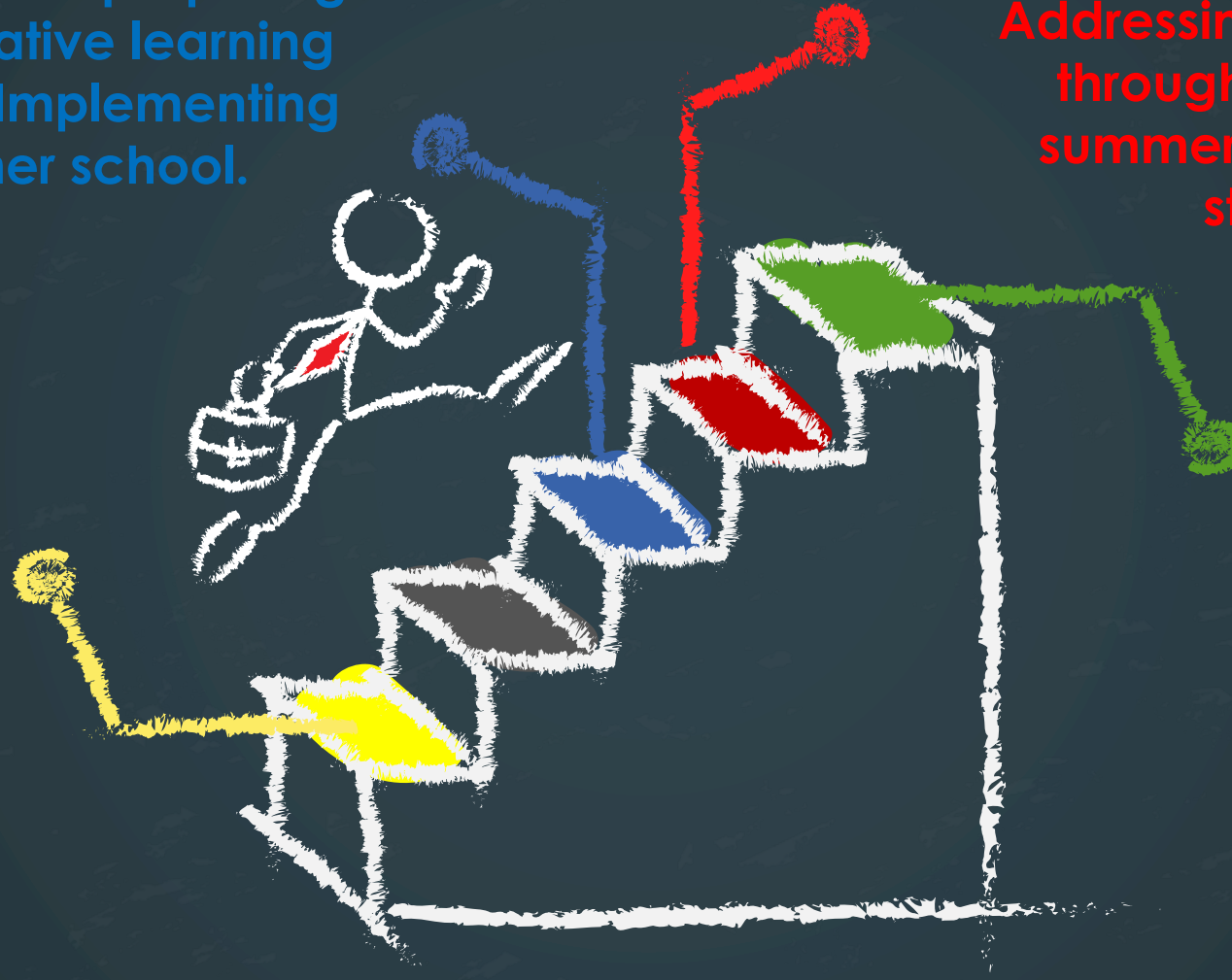
ESSER II

Addressing learning loss through curriculum, summer school, and staffing.

SPARKS

Efforts to mitigate the spread of COVID-19 in schools, facilities, and transportation.

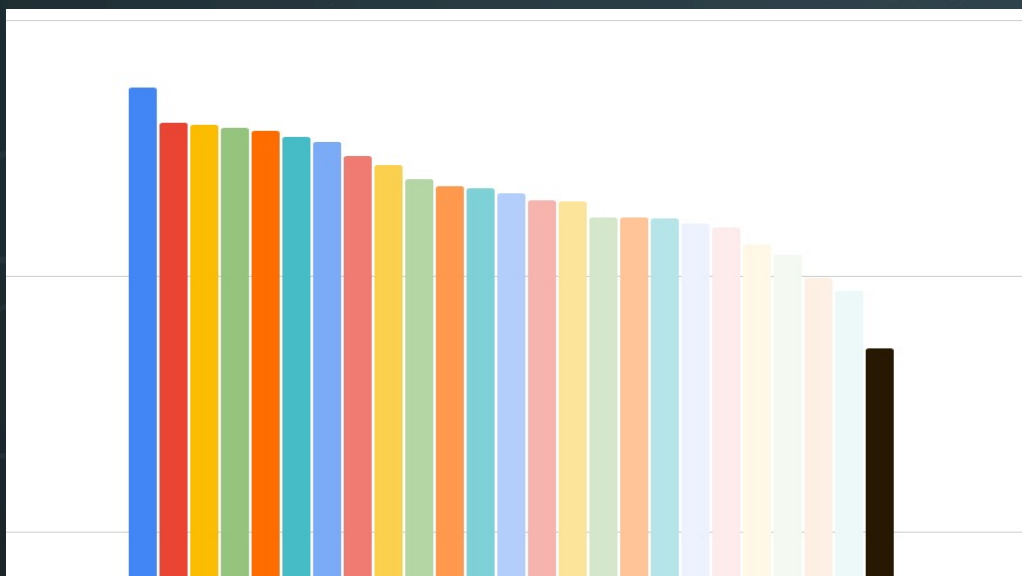
ESSER III



AMERICAN RESCUE PLAN (ARP) ESSER III

STAKEHOLDER SURVEY

- Parents, Staff, Students, Other Groups
- 766 Responses
- 25 suggested items from Federal guidelines
- Rank from High Support (4) to Low Support (1)
- Identified top 9 categories (all responses)
- Analyzed responses by cohorts
- Categorized each item based on top 4
- Range: 2,738-1,015 (3,064-0)



- Staffing: tutors, reduced class sizes, small group instruction.
- Providing mental health support services.
- Providing meals to eligible students.
- Providing technology for online learning to all students.
- Providing social emotional support services and activities.
- Providing continuity of educational services.
- Implementing evidence-based activities to meet the comprehensive needs of students.
- Providing guidance for carrying out requirements under Individuals with Disabilities Education Act.
- Providing activities to address unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.
- Implementing extra-curricular activities.
- Professional Development: comprehensive Reading Academics, high-quality instructional materials, dyslexia training, professional development stipends, technology integration training.
- Providing information and assistance to parents and families on effectively supporting students.
- Purchasing supplies to sanitize and clean facilities.
- Develop high-quality technology-wired classrooms that can be used for face-to-face and remote students.
- Filtering, purification and other air cleaning, fans, control systems.
- Purchasing educational technology (iPad, Chromebooks, software, and connectivity).
- Implementing activities related to supplemental after school programs-providing classroom instruction and/or online learning.
- Construct, repair and improve school facilities to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- Mechanical and non-mechanical heating, ventilation, and air conditioning systems.
- Implementing public health protocols including, to the greatest extent practicable, policies inline with guidance from CDC for the reopening and operation of school facilities.
- Developing and implementing training and procedures and systems to improve the crisis preparedness and response efforts.
- Implementing activities related to summer learning.
- Training staff on sanitation and minimizing the spread of infectious diseases.
- Window and door repair and replacement.
- Extended Instructional Time: extended day, extended year, high-dosage tutoring.

AMERICAN RESCUE PLAN (ARP) ESSER III

TOP 9 CATEGORIES (All Responses)

1. Staffing: tutors, reduced class sizes, small group instruction
2. Providing Mental Health
3. Providing Meals
4. Providing Technology
5. Providing Social Emotional Support/Activities
6. Providing continuity of educational services
7. Implementing evidence-based activities
8. Providing guidance for carrying out requirements IDEA
9. Providing activities to address needs of students

TOP 9 CATEGORIES	1	2	3	4	5	6	7	8	9
ALL RESPONSES	Staffing: tutors, reduced class sizes, small group instruction. 2738	Providing mental health support services. 2597	Providing meals to eligible students. 591	Providing technology for online learning to all students. 2577	Providing social emotional support services and activities. 2565	Providing continuity of educational services. 2542	Implementing evidence-based activities to meet the comprehensive needs of students. 2524	Providing guidance for carrying out requirements under Individuals with Disabilities Education Act. 2467	Providing activities to address unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth. 2433
PARENTS	Staffing: tutors, reduced class sizes, small group instruction.	Providing technology for online learning to all students.	Providing mental health support services.	Providing continuity of educational services.	Providing social emotional support services and activities.	Providing meals to eligible students.	Implementing evidence-based activities to meet the comprehensive needs of students.	Providing guidance for carrying out requirements under Individuals with Disabilities Education Act.	Implementing extra-curricular activities.
COMMUNITY MEMBERS	Staffing: tutors, reduced class sizes, small group instruction.	Providing meals to eligible students.	Providing technology for online learning to all students.	Providing guidance for carrying out requirements under Individuals with Disabilities Education Act.	Providing activities to address unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.	Providing mental health support services.	Providing information and assistance to parents and families on effectively supporting students.	Implementing activities related to supplemental after school programs providing classroom instruction and/or online learning.	Providing social emotional support services and activities.
STAFF	Staffing: tutors, reduced class sizes, small group instruction.	Providing meals to eligible students.	Providing mental health support services.	Providing social emotional support services and activities.	Implementing evidence-based activities to meet the comprehensive needs of students.	Providing activities to address unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.	Providing guidance for carrying out requirements under Individuals with Disabilities Education Act.	Providing technology for online learning to all students.	Providing information and assistance to parents and families on effectively supporting students.
STUDENTS	Staffing: tutors, reduced class sizes, small group instruction.	Professional Development: comprehensive Reading Academics, high-quality instructional materials, dyslexia training, professional development stipends, technology integration training.	Providing mental health support services.	Providing social emotional support services and activities.	Implementing evidence-based activities to meet the comprehensive needs of students.	Providing activities to address unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.	Providing meals to eligible students.	Providing continuity of educational services.	Mechanical and non-mechanical heating, ventilation, and air conditioning systems.
OTHER STAKEHOLDERS	Providing mental health support services.	Providing technology for online learning to all students.	Implementing activities related to summer learning.	Implementing activities related to supplemental after school programs providing classroom instruction and/or online learning.	Implementing evidence-based activities to meet the comprehensive needs of students.	Staffing: tutors, reduced class sizes, small group instruction.	Professional Development: comprehensive Reading Academics, high-quality instructional materials, dyslexia training, professional development stipends, technology integration training.	Providing social emotional support services and activities.	Providing meals to eligible students.

TOP 9 CATEGORIES	1	2	3	4	5	6	7	8	9
ALL RESPONSES	Staffing: tutors, reduced class sizes, small group instruction. 2738	Providing mental health support services. 2597	Providing meals to eligible students. 591	Providing technology for online learning to all students. 2577	Providing social emotional support services and activities. 2565	Providing continuity of educational services. 2542	Implementing evidence-based activities to meet the comprehensive needs of students. 2524	Providing guidance for carrying out requirements under Individuals with Disabilities Education Act. 2467	Providing activities to address unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth. 2433

STAFFING

Tutors, Classroom
Aides, Teaming,
Extra Duty (COVID)

MENTAL HEALTH

Curricular Resources
and Programs

TECHNOLOGY

Access & Hardware

TEACHING & LEARNING

Software,
Communications,
Curriculum,
Interventions

MITIGATION EFFORTS

Health, Facilities,
Transportation



**Thank you for being a member of the
ESSER III review and
stakeholder team.**

AMERICAN RESCUE PLAN (ARP) ESSER III

USD 345 Team Members:

Danira Fernandez-Flores, Director of Secondary Ed.
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Dedra Raines, Director of Special Services
Megan Nussbaum, Asst. Dir. of Teaching & Learning
Jamie Wetig, Director of Business & Finance

Stakeholders:

James Adams, Board Member
Michelle Caudill, Board Member
Justin Glasgow, Business
Casey Bocquin, Business
Kate Welch, Secondary Assistant Principal
Christine Saunders, Elementary Principal
Kim Zielsdorf, MS Teacher
Mary Beck, Elementary Teacher

